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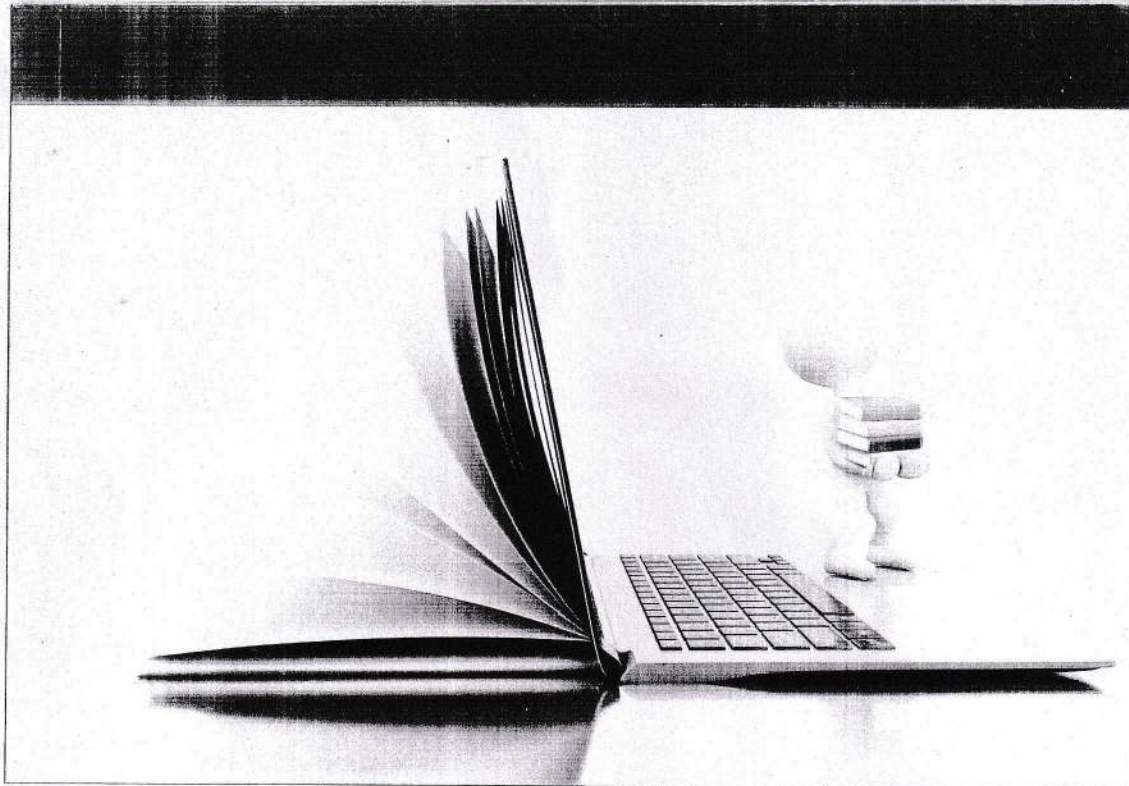


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Shilpa Waghchoure

Digital Information Literacy Skills among LIS Professionals

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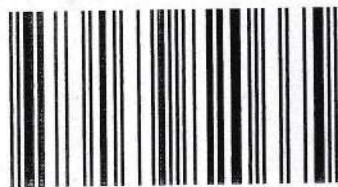



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The acquisition of digital literacy skills by LIS professionals have been discovered to enhance individual service delivery and career progression. For librarians to fulfil their primary aim of meeting the information needs of users and the institutions, the librarians must be empowered with all necessary digital literacy skills to accomplish their mission. The present book will help the Researchers in Library and Information Science. They will come to know about the various digital information skills adopted by the LIS professionals.




Dr. Shilpa Satish Waghchoure (MSc-Zoo MLISc NET PhD), working as Librarian at GES's College of Education & Research, Parel, Affiliated to University of Mumbai since October 2000. Publications of her are Books 4, Books Edited 7, Chapter in Books 6, Conference Proceedings 31, Journals - 13, Online Journals - 8. Completed 3 Minor Research Projects



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Gender Equality: Teachers' role

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Abstract

The decline in the sex ratio of female in relation to male has raised alarm to all the intellectuals, policy makers, implementers and reformers to combat the situation. The increasing imbalance between men and women leads to increased crime against women, trafficking, sexual assault etc. Many factors responsible for declining sex ratio in India like lack of education, social customs etc. Legislations as well as types of discriminations or inequalities may go on but the real change will only come when the mentality of men will change; when the male species of human beings would start treating women as equal and not subordinate or weaker to them. In fact not only men but women also need to change their mindset as through cultural conditioning they have also become part of the same exploitative system of patriarchy and are playing a supportive role in furthering men's agenda of dominating women. Teachers and education as two strong foundations of a coherent and prosperous society. Therefore to bring equality, teachers' role is important. Teacher should take proper steps towards equality. Teachers have an amazing opportunity to model gender equality in our classrooms. Teachers are preparing children for a changing world where traditional ways of thinking about male and female roles will no longer exist. The use of gender-specific language is most often bias towards masculine words, which only reinforces gender stereotyping and a gender-power imbalance. Therefore, the language the children hear in our classrooms and the opportunities they are presented with will affect their interests, activities and eventually careers. In years to come, I hope that ensuring we have a society where gender equality is promoted is no longer needed—simply because gender inequality no longer exists!

Introduction

Introduction

The decline in the sex ratio of female in relation to male has raised alarm to all the intellectuals, policy makers, implementers and reformers to combat the situation. The increasing imbalance between men and women leads to increased crime against women, trafficking, sexual assault etc. The census 2011 of India shows a decline in female child sex ratio in many states in 2001-2011 as published by Registrar General and Census Commissioner of India. Similarly, the annual report on Registration of Birth and Deaths 2009 also indicate a sharp decline in the female sex ratio. In 2015, the sex ratio in India was 943 females for 1000 males. Sex ratio varies from region to region.

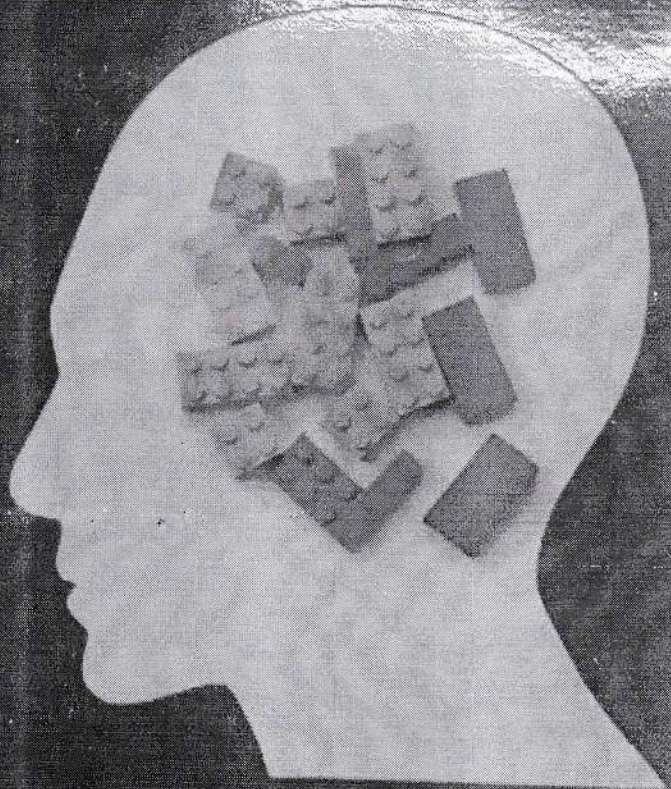
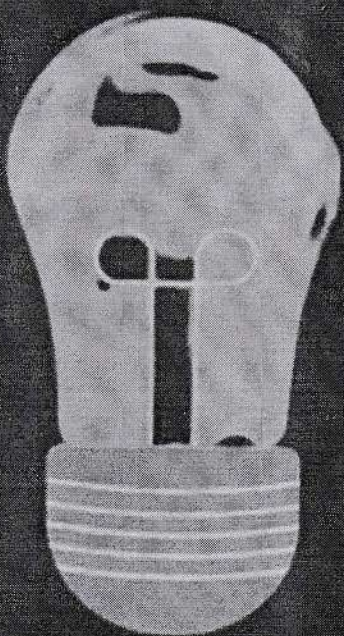
Following are the factors responsible for declining sex ratio in India:

- a) *Lack of education*—Child marriages are a common part of the Indian society. Most of the girls are prone to the issue of child marriage at a very early age. This makes them to stay away from the education and is compelled to take the responsibilities of the household. Due to illiteracy, people are unaware about the power and role of women in today's era.
- b) *Poverty*— There are states wherein due to poverty, a lot of girls are denied of nutritious food e.g. Tamil Nadu. This deprives the women and girl child from a living a healthy life.
- c) *Social status of women*— In most parts of India, women are merely considered as an object. People are worried about the dowry issue with the birth of a girl child. Due to financial problem, most of the families in rural areas prefer male child over female.



The Principal

SELF-EFFICACY & COGNITIVE STYLES



AUTHORS
DR. VITHOBA CHANDRAKANT SAWANT
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The NEP 2020:

It's Implication on
School and Higher Education.



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Principal
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EDITED BY: *Dr. Asma Shaikh*

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The Vision of this Policy

This National Education Policy envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The Policy envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in a changing world. The vision of the Policy is to instill among the learners a deep-rooted pride in being Indian, not only in thought, but also in spirit, in words and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

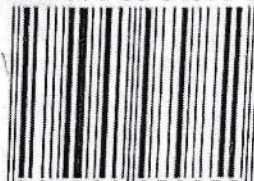


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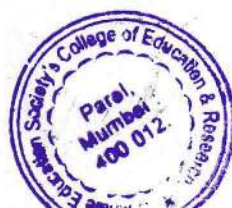
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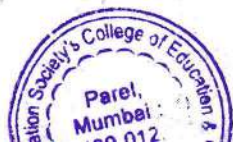


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Study of Awareness of B.Ed. Student-Teachers Towards their 21st Century Skills: *NEP 2020*

Dr. Chetan Chavhan and Mrs. Pratibha Ursal***

ABSTRACT

This study investigates the 21st-century skills of the second year student-teachers studying in P.V.D.T College of education for women Mumbai. The study has been conducted in the year of 2022-2023. In this study researchers reviewed the related literature. Researcher have chosen their appropriate research tool to collect data. The tool includes a survey questionnaire for the student that is used to investigate the 21st century skills of P.V.D.T College students. The quantitative analysis of the data reveals that the student-teachers Are not much aware of their own 21st-century skills. Another conclusion of this study demonstrates that although most of the students stated that the 21st-century skills are used for student-teachers to prepare for their success.

Keywords: Student- teachers, 21st century skills, awareness etc.

INTRODUCTION

The recent changes in the world such as m globalisation, migration, international competition, changing markets, environmental and political changes, and the growing importance given to information

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